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ABSTRACT

As a conveyance for local in-service efforts, the Talent Pool endeavors to identify effective practitioners in the field who can share their methods and materials with less experienced practitioners through demonstration and discussion. Developed by the Career Education Service Center (CESC), this document is a compilation of sample forms and strategies used by CESC in establishing and maintaining the Talent Pool and is offered as a guide to any individual or agency wishing to establish a similar activity. (TA)



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# HUMAN RESOURCES TALENT POOL FOR CAREER EDUCATION

Forms and Procedures

Developed by

Career Education Service Center (Urban Site) 500 S. Dwyer Avenue Arlington Heights, Illinois 60005 (312) 398–3308

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Marilyn Carlson



#### Introduction

The Career Education Service Certer (CESC) was established as the urban site for the Illinois Career Education Area Service Centers: A Vehicle for Demonstration, Rural and Urban Sites project pursuant to a grant for career education from the United States Office of Education to the Illinois Office of Education.

The urban site of the Illinois project (CESC) was assigned a six county service area in the densely populated northeastern section of the state.

Staff development was the primary vehicle for change utilized by CESC. In a quest to provide quality staff development programs for IEA's, on a very limited budget, the idea of a Talent Pool evolved and was developed into an effective conveyance for local inservice efforts.

The CESC Talent Pool endeavors to identify effective practitioners who can share their methods and materials with less experienced practitioners through demonstration and discussion.

The following model is a compilation of sample forms and strategies utilized by CESC in establishing and maintaining the Talent Pool, and offered as a guide to any individual or agency endeavoring to establish a similar activity.



# ILLINOIS CAREER EDUCATION AREA SERVICE CENTERS

Urban Site

March 15, 1976

Dear Business Leader:

The State of Illinois, Office of Education, has recently secured federal funds to create two Career Education Area Service Centers in the state. The Northern site of the project, located in Arlington Heights, will serve a six county area and aid administrators, teachers, guidance counselors, and learning resource directors in implementing Career Education through in-service presentations, workshops, and classes and will offer a media center for demonstration of materials.

Many educators would like to become involved with members of the business community in providing occupational information to their students via materials, in class speakers, and field trips to local business concerns. The Career Education Service Center is eager to encourage community business leaders and teachers to work together to provide successful career awareness and self development activities for students.

To achieve this end, CESC is in the process of developing a talent pool as part of its media center resources. The aim is to create a file of career educators and business leaders who would be willing to share their time and ideas by acting as presenters at meetings and in classes or sharing ideas, materials, or assisting in arranging field trips. CESC will act as a human resource clearinghouse and will attempt to match need with an available resource person.

Your talents have come to our attention, and the purpose of this letter is to invite you to join the pool of business leaders who desire to work toward improving the quality of american education and the american worker.

If you would like to aid others through this talent pool, please fill out the enclosed form and return it to me at the center as soon as possible. We would appreciate a written request for withdrawal if at any time you desire to terminate your participation. Please call the center office if you have further questions.

Thank you for your consideration.

Sincerely,

Marilyn Carlson Talent Pool Coordinator



## Career Education Service Center 500 South Dwyer Avenue Arlington Heights, Illinois 60005

## TALENT POOL

Name	
- 6.0	Position
Name of Company	
Address	Phone
In what type of setting would you pa	rticipate?
_in-service	·
workshop	
in-class presentation	
conduct a field trip	
conferences .	
When would you be available?	
after school	
Saturdays	
during school hours	
evenings	
Would you be willing to?	
work with teachers	
conduct field trips	
respect class Dre	esentation
provide a school class provide materials about jo	obs in your company/fleid
I wish to be included as a resource	in the CESC talent pool.
	,
	Signature



## ILLINOIS CAREER EDUCATION AREA SERVICE CENTERS

Urban Site

#### Dear Educator:

The State of Illinois, Office of Education has recently secured federal funds to create two area service centers in the state. The northern site of the project, located in Arlington Heights, will serve a six county area and aid administrators, teachers, guidance counselors, and learning resource directors in implementing career education through in-service presentations, workshops, and classes and will offer a media center for demonstration of materials.

Many educators are actively working in the area of career education and are contributing positive, useful ideas. How helpful to all concerned if it were possible to identify these successful practitioners so that they can share their knowledge and expertise with others and be recognized for their work as well. To achieve this end, CESC is in the process of developing a talent pool as part of its media center resources. The aim is to create a file of career educators who would be willing to share their time and ideas with others by acting as presenters at meetings or sharing ideas, materials, or techniques at workshops, for example. CESC will act as a human resource clearinghouse and will then attempt to match need with an available resource person. Those called upon for their talents will be reimbursed for their time and expenses at a rate of \$75.00 maximum per diem plus a maximum of \$28.00 per diem travel expenses.

Your talents have come to our attention, and the purpose of this letter to invite you to join the pool of talented persons who have enjoyed success with others and are interested in helping others enjoy success.

If you would like to aid others through this talent pool, please fill out the enclosed form and return it to me at the center as soon as possible. We would appreciate a written request for withdrawal if at any time you desire to terminate your participation. Please call the center office if you have further questions.

Thank you for your consideration.

Sincerely,

Sandra Wittman Media Coordinator

SW:mc

# TALENT POOL

Name		Educational Agen	c <u>y</u>
School	·	Position	
School Address			· 
	City & State	Zip Code	County
School Telephone Nur	mber	<b>-</b>	
What areas of carear (	education would you pres	ent?	
theory	<b>,</b>	. •	
techn	ique (specify)	<u>-</u> -	·
mater	ials (specify)		
·others	(specify)		
In what type of setting	g would you participate?	•	
in-ser	vice		
works	hop .		
teach	a class		
other	(specify)		
When would you be a	vailable?		
after	school		•
Saturo	days		·
Durin	g school hours		
I wish to be included	as a resource in the CES	C talent pool.	
e de Campana de Campan La compansa de Campana		Signature	
		. Signature	



#### TALENT POOL USAGE PROCEDURE

- 1. School desiring a resource person contacts CESC.
- 2. CESC returns need assessment and procedural outline to requesting school.
- 3. School returns need assessment to CESC.
- 4. CESC contacts the appropriate talent pool resource person.
- \* 5. A contract is sent by CESC to the resource person.
- \* 6. Resource person receives contract and expense forms and returns the signed contract to CESC.
  - 7. Signed contract, appropriate number of evaluation forms, and the audio-visual needs of the resource person are sent to the contracting school.
- \* 8. Requesting school returns signed contract to CESC.
  - 9. In-service/workshop held.
- \* 10. Resource person submits completed expense form to CESC.
- \* II. Talent pool user returns completed evaluation forms to CESC.
- \* 12. CESC bills contracting school for resource person's expenses.
- \* 13. Contracting school pays account to CESC who in turn pays resource person.

A minimum of four weeks notice prior to the workshop is necessary to arrange for a resource person.

\* The contracting school systen has the option of negotiating reimbursement with the presenter or allowing the Center to perform this function. CESC suggests that the contracting school system reimburse the resource person up to a maximum of \$75.00 per full day plus 14¢ per mile travel expenses, but may establish an individual reimbursement agreement.



# ILLINOIS CAREER EDUCATION AREA SERVICE CENTERS

**Urban Site** 

August 5, 1976

Dear Educator:

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ORTHW

During the past school year, you were a participant in the Career Education Service Center's talent pool. We are in the process of updating and expanding the talent pool to meet educators needs for the coming year. If you would like to continue to participate in the talent pool and share your expertise with others in the field of Career Education, please fill out the enclosed renewal application form and return it to CESC as soon as possible.

If you would prefer not to continue to participate, we would appreciate hearing from you regarding this.

Thank you for your interest in CESC.

Sincerely, Sandra Wittman

Sandra Wittman Media Coordinator

#### Dear Educator:

The State of Illinois, Office of Education, has recently secured federal funds to continue operation of the Career Education Service Center for a second year. The object of the center is to provide assistance to career educators in a six county area through staff development activities such as in-service presentations, workshops, and classes and a materials center.

Many educators are actively working in the area of career education and are contributing positive, useful ideas. How helpful to all concerned if it were possible to identify these successful practitioners so that they can share their knowledge and expertise with others and be recognized for their work as well. To achieve this end, CESC has developed a talent pool as part of its media center resources. The aim is to create a file of career educators who would be willing to share their time and ideas with others by acting as presenters at meetings or sharing ideas, materials, or techniques at workshops, for example. CEAC will act as a human resource clearinghouse and will then attempt to match need with an available resource person. CESC suggests that requesting school districts reimburse talent pool participants for thier time and expenses at a rate of \$75.00 maximum per diem plus a maximum of \$28.00 per diem travel expenses.

Your talents have come to our attention, and the purpose of this letter is to invite you to join the pool of talented persons who have enjoyed success with others and are interested in helping others enjoy success.

If you would like to aid others through this talent pool, please fill out the enclosed form and return it to me at the center as soon as possible. We would appreciate a written request for withdrawal if at any time you desire to terminate your participation. Please call the center office if you have further questions.

Thank you for your consideration.

Sincerely, Sandra Wittman

Sandra Wittman Media Coordinator



# REQUEST FOR RESOURCE PERSON NEED ASSESSMENT

N1		Position	
Name		Phone	<u> </u>
School/District		•	
Address			
Desired Topic of Presentation:		•	
			٠.
		•	
Type of Presentation:			
	·	.• •	
		·	
Time:	Nt	umber to Attend	,
Place:		·	
Setting:in-service		·	
workshop			
consultant			
		Signature Date	



# TALENT POOL USER/RESOURCE CONTRACT

agrees to utilize the	(Resource Person)
(Schoo! District)	
From the CESC Talent Pool for staff development purpo	oses.
The above named resource person agrees to provide a (	Career Education presentation on
at	on the topic
(Date) (Location)	
for which the following audio-visual equipment will be	e needed:
	<del>.</del>
	•
Reimbursement \$whole day	•
for flatt day	<del></del>
<del>-</del>	
(S. J. J. S.	(Date)
(Demonstrator's Signature)	
(Officer for Contracting School)	(Date)
(Cilitary ion Community in the	
(CESC Resource Coordinator)	(Date)



# TALENT POOL DEMONSTRATOR EXPENSE FORM

	·.
Name	Position
School	Phone · · · · · · · · · · · · · · · · · · ·
Address	
Presentation Date:	
Presentation Place:	· · · · · · · · · · · · · · · · · · ·
· :	
	ITEMIZED EXPENSES (Include receipts)
	II CIVILLE TO THE
Travel	miles @ 14¢ per mile =
Lunch	
	TOTAL
•	
	Signature Date
MAIL TO.	

MAIL TO:

Career Education Service Center 500 S. Dwyer Arlington Heights, Illinois 60005 Attn: Talent Pool Coordinator

## TALENT POOL RESOURCE PERSON EVALUATION FORM

Na	me of resource person_		Posit	ion	
Sc	hool District				
Αd	dress			hone	· .
Su	bject of Presentation_				
Pr	esantation Place	·			
Pr	esentation Date				
1.	Was the resource pers	son knowledgeal	ole and prepared for	the presentatio	n?
	5	4	3	2	1
	highly prepared and very knowledgeable				not prepared
2.	Did the resource pers	sons use of mat	erials stimulate int	erest?	
~•	Did the resource pers	ons use or mar	cilais schidiate inc	erest.	
	5	4 .	3	2	1.
	very effective				ineffective not used
3.	Would you consider th communicating ideas?	e resource per	son's delivery of the	e presentation o	effective in .
٠.	5	4	3	2	1
	very effective		average		ineffective
4.	Was the demonstrator	able to sugges	t useful classroom a	ctivities?	
		yes	no		
5.	Did the resource pers	on's presentat	ion maet your distric	ct's needs?	
	5	4	3	2	1
	highly		average		not at all
6.	Overall effectiveness	of program:			•
·	5	4	3	2	1
	very effective			e.	ineffective .
7.	Would you use this re	source person'	s services again?		
	-	yes	no		

(OVER)



### Resource Person - Evaluation of Presentation

Name	
School	Position
Address	Phone
Title of Presentation	
	Date of Presentation
Size of Audience	
Type of Audience	<del></del>
	teachers grade level
	administrators :
	guidance counselors
	learing resource directors
	mixed .
Audience knowledge of Care	er Education prior to presentation
•.	vledgeable; wishing to improve program
aware of	Career Education; desiring to indicement
ignorant	of Career Education theory
Audience interest in progra	am
•	n, actively participated
average	
uninteres	
	•
Climate of the meeting regarders enthusias	
interest	
apathetic	
hostile	•
•	esentation's effect on the audience:
	ective; could cause change and implementation of ideas
	e; started people thinking
no effect	



Were the facilities at the location adequate to your needs?
yes no
Would you do this type of presentation again?
yes no
Would you alter your program if you were to do it again?
yes no
How?
Why?
HLLY .
COMMENTS:



